Join GIDE

Teaching, Leadership, and Board Opportunities

Help expand access to quality digital education worldwide, particularly in developing and underserved regions. GIDE invites qualified educators, training professionals, and organizational leaders to contribute their expertise to this mission.

1. Training Instructors

Openings in five featured training areas

- Instructional Design and Online Teaching
- Digital Workforce Readiness and Career Success
- Digital Communication for Global Professionals
- Building and Managing Online Careers
- Digital Technology and AI Applications

Responsibilities

- Prepare and deliver engaging online instruction aligned with course learning outcomes.
- Adapt learning materials, demonstrations, practice activities, and assessments in collaboration with GIDE.
- Facilitate discussions, provide timely feedback, assess performance, and maintain learner records.
- Support culturally diverse learners and use accessible digital learning tools and responsible AI practices.
- Participate in instructor orientation, instructional quality review, and course improvement.

Required qualifications

- An earned terminal degree in the teaching field or a closely related discipline, with relevant teaching or professional training experience.
- Demonstrated subject expertise, proficiency with online learning tools, and strong communication and learner-support skills.
- Commitment to inclusive instruction and GIDE's mission. Applicants should identify their ability to teach in English, Arabic, or both.

Compensation and pilot period

Instructors will receive compensation based on course enrollment and tuition revenue collected. Specific terms will be agreed upon in writing before each assignment. GIDE will pilot this approach for one year and review the model based on enrollment, costs, instructor experience, and program results. Course assignments depend on scheduling and sufficient enrollment.

Training Leadership

2. Vice President for Training and Development

Position status: Unpaid volunteer appointment.

Lead the planning, coordination, delivery, and evaluation of GIDE's featured courses and professional development training, working with the President and other GIDE leaders.

Responsibilities

• Coordinate featured courses, workshops, webinars, seminars, and customized professional development.

• Develop training schedules, coordinate instructor assignments, and monitor delivery and learner support.

• Help recruit, orient, support, and evaluate instructors.

• Maintain instructional design, delivery, and assessment standards across training offerings.

• Identify training needs and coordinate new or revised programs with instructors and institutional partners.

• Review participation, learner feedback, assessment evidence, and course completion data to recommend improvements.

• Prepare operational plans, resource requests, and training performance reports.

• Coordinate the collection and review of first-year pilot results to inform future program and operating decisions.

Required qualifications

• An earned terminal degree in instructional technology, instructional design, training and development, or a closely related field.

• Demonstrated leadership experience in education, professional training, or program administration.

• Experience designing, delivering, and evaluating online learning or professional development.

• Strong organizational, collaborative leadership, communication, and program evaluation skills.

• Ability to coordinate virtual teams and serve culturally diverse learners and partners.

Preferred experience

Leadership of instructor teams, international training initiatives, customized professional development, or institutional partnerships. Experience establishing practical quality assurance and learner-support processes is especially welcome.

Commitment

The appointee should be available for regular virtual coordination meetings and agreed responsibilities. Time expectations and the scope of delegated authority will be clarified before appointment.

Board of Directors

3. Two Volunteer Director Openings

Director of Partnerships and International Relations

Responsibilities

• Help develop GIDE's partnership and international engagement strategy.

• Cultivate relationships with educational institutions, nonprofits, professional associations, employers, and community organizations.

• Identify collaborative training opportunities and facilitate introductions.

• Support partnership proposals and agreements with authorized GIDE leadership.

• Advise on regional and cultural considerations and report progress to the board.

Requirements

Relevant experience in international education, institutional partnerships, diplomacy, nonprofit leadership, or a related field; a record of relationship building; and strong cross-cultural communication and planning skills. An advanced degree is preferred; substantial relevant leadership experience will also be considered.

Director of Grants

Responsibilities

• Help establish grant-development priorities and identify opportunities aligned with GIDE's mission and eligibility.

• Maintain a prospective-funder pipeline and application calendar.

• Coordinate proposal narratives, budgets, and supporting documentation with program and financial personnel.

• Support tracking of grant commitments, reporting deadlines, and project outcomes.

• Promote accurate proposals, ethical fundraising, and responsible stewardship, and report progress to the board.

Requirements

Demonstrated experience in grant research, proposal writing, fundraising, or sponsored-program administration; strong research, writing, budgeting, and coordination skills; and familiarity with nonprofit funding and reporting. An advanced degree is preferred; demonstrated grant-development accomplishments are especially valued.

Expectations for both directors

These are unpaid volunteer board appointments. Members are expected to attend meetings, prepare for board business, contribute to committee work, exercise independent judgment, disclose conflicts of interest, and fulfill their responsibilities under GIDE's governing documents. Appointment terms and time commitments will be clarified before service begins.

Regional Representation

4. Board of Trustees Members

Position status: Unpaid volunteer appointments.

GIDE seeks trustees who can contribute regional knowledge, professional connections, and diverse perspectives to its mission of expanding access to digital education.

Responsibilities

• Contribute regional perspectives to strategic discussions and identify educational needs and opportunities.

• Introduce prospective institutional partners, supporters, instructors, and community collaborators.

• Promote awareness of GIDE's mission and educational offerings.

• Advise on cultural relevance, language needs, digital access, and barriers to participation.

• Participate in trustee meetings and agreed initiatives in accordance with GIDE's governing documents.

Requirements

• A record of achievement or community service in education, technology, workforce development, nonprofit service, business, or a related field.

• Substantial knowledge of, and meaningful connections within, the region represented.

• Commitment to educational opportunity, ethical service, and cross-cultural cooperation.

• Ability to participate reliably in virtual meetings and collaborative activities and to disclose conflicts of interest.

• An advanced degree or comparable professional leadership experience is preferred.

How to Express Interest - All Positions

Use the Contact page at www.gideglobal.org to express interest and request submission instructions. Identify the position or teaching area in your message.

Please prepare:

• A current curriculum vitae or resume and a brief letter explaining your qualifications and interest in GIDE.

• For instructors: teaching areas, relevant teaching experience, and instructional language proficiency.

• For regional trustees: the region you wish to represent and your relevant experience and connections.

GIDE welcomes qualified candidates from diverse backgrounds who share its commitment to accessible, high-quality digital education.